Message from Gary Pierzynski, Associate Dean for Research and Graduate Education

Why do I need an experiment station project?

This is a question that is often raised when a faculty member is asked to submit or report on an experiment station project (sometimes also called Hatch, McIntire-Stennis, or Animal Health projects). Admittedly, the processes used for these projects, and the need for them, is a bit confusing and at times frustrating. Hopefully this message will clarify things and help us with compliance on this important requirement.

Some background helps to understand the need for experiment station projects. Every state has an Agricultural experiment station that receives funds from the USDA (called formula or capacity funds) and from their own state. That is part of what makes OSU a Land Grant Institution. For Ohio, the official title for the budget line for the Experiment Station is the Ohio Agricultural Research and Development Center (OARDC). As a side issue, OARDC is often used in reference to a location, Wooster, when in fact it is a state-wide program. In order to receive the federal funds, each state is required to “match” those funds with state dollars. An experiment station project represents a statement of how the experiment station funds, both federal and the state match, are being used and are an important part of our accountability for those funds. Nearly all faculty have at least a portion of their salary paid by experiment station funds and are therefore required to be part of an experiment station project. This requirement can be met through a faculty member having their own experiment station project, being a team member on an experiment station project, or being an official member of a multi-state research committee (formerly called regional research committees).

Getting a new experiment station project approved, either as an individual or a team, is where much of the confusion and frustration occurs. The project is written like a proposal yet faculty comment that they do not get any resources to do the work. Recall the earlier comment about faculty salaries, so in fact resources are provided in the form of salaries and infrastructure. Then how is the proposed work completed? For individual experiment station projects, the procedures should reflect the overall research program of the faculty member. There would likely be some overlap with work that is funded by grants and contracts, with specific results that can be reported out, and that is how the balance of the resources are obtained to do the work. For team projects, the procedures are more general in nature and resources obtained by all of the team members are utilized to complete the project. For multi-state research committees, the faculty member needs to identify one or more of the committee project objectives that they can contribute to with their ongoing research.

Annual and termination reports (at the end of the 5-year life of these projects) are an essential part of this process. Consider that such reports are placed into a national database that any citizen can access—you can see the need for these reports to reflect responsible use of the funds, and an impact on agriculture, to justify the continuation of our support. We are in the process of streamlining our processes to have faculty aligned with an experiment station project, including updating the instructions. It is clear that we can consolidate a number of projects into larger “umbrella” projects to reduce the administrative requirements by both faculty and staff. More to come on this topic later.

Enterprise Project Grants Conference – Register now!
October 28, All Day: Register for a one-hour time slot, 105 and 115 Biomedical Research Tower, Columbus
Register now for the Enterprise Project's Grants Conference. Designed to introduce research administration to functionality in Workday, this conference will be offered via short presentations held throughout the day, which will preview new Workday terminology and showcase the new PI Portal. Following the presentation, check out the demonstration booths which will have a concentration on topics such as HR activities, reporting, travel, and procurement. Multiple registration times throughout the day are now available in BuckeyeLearn. Click here to learn more!
FUNDING OPPORTUNITIES

INTERNAL OPPORTUNITY: CAPS Opportunity Grant
This opportunity is for those who are looking for resources that otherwise would not be possible (travel awards, matching equipment, etc.). Please go to the website to download a form to fill out and submit to caps@osu.edu. CAPS leadership will review each submission on a case-by-case basis and request additional information or clarification as needed. Visit the CAPS Funding Opportunities page for further funding information.
Deadline: Monday, October 14, 2019.

NIFA Specialty Crop Research Initiative (SCRI)
The purpose of the SCRI program is to address the critical needs of the specialty crop industry by awarding grants to support research and extension that address key challenges of national, regional, and multi-state importance in sustaining all components of food and agriculture, including conventional and organic food production systems.
Deadline: October 15, 2019

Third Frontier Research Incentives
The Research Incentive Third Frontier seeks to advance collaborative research at higher education institutions. Research and development funded through this opportunity must be in support of Ohio industry, commerce, and business. Research areas, programs, and initiatives eligible for funding pursuant to this Request for Proposal (RFP) include:
Research Areas - reduction of infant mortality, opiate addiction issues, and the advancement of cybersecurity initiatives
Programs and Initiatives - Ohio Manufacturing and Innovation Center, the I-Corps@Ohio program, and Ohio Innovation Exchange.
Deadline: October 17, 2019

NSF—Graduate Research Fellowship Program
The NSF Graduate Research Fellowship Program (GRFP) exists to help ensure the vitality and diversity of the scientific and engineering workforce of the United States. The program recognizes and supports outstanding graduate students who are pursuing research-based master’s and doctoral degrees in science, technology, engineering, and mathematics (STEM) or in STEM education including psychology and the social sciences. The GRFP provides three years of support for the graduate education of individuals who have demonstrated their potential for significant research achievements in STEM or STEM education. NSF especially encourages women, members of underrepresented minority groups, persons with disabilities, veterans, and undergraduate seniors to apply.
Deadline: October 21, 2019

Foundation: Spencer Small Grants in Education Research
The Small Research Grants program aims to support smaller scale or pilot research projects that have budgets of $50,000 or less. Proposals are encouraged from scholars across a variety of disciplines in an effort to fund field-initiated education research. Small Research Grant proposals are accepted 4 times per year.
Upcoming Deadlines: November 1, 2019, 12 p.m.

Schlumberger Foundation Faculty for the Future
The Faculty for the Future program awards fellowships to women from developing and emerging countries to pursue PhD or Post-doctoral research in Science, Technology, engineering, and mathematics (STEM) at leading universities, worldwide, with the goal of lowering barriers women face in the STEM field, thus reducing the gender gap.
Deadline: November 7, 2019

BETHA Grant Competition
Ohio State full-time assistant, associate, and full professors are invited to submit proposals for the 2020 Battelle Engineering, Technology and Human Affairs (BETHA) Endowment awards. The annual competition, funded by Battelle Memorial Institute, awards three to six projects (from $10,000 to $60,000) that examine the impact of science and technology on individuals and society. Emphasis is places on educational/public service programs and collaborative projects.
Deadline: December 3, 2019

Ford Foundation Postdoctoral Fellowships
The postdoctoral fellowships provide one year of support for individuals engaged in postdoctoral study after the attainment of the Ph.D. or Sc.D. degree. The awards will be made to individuals who, in the judgment of the review panels, have demonstrated superior academic achievement, are committed to a career in teaching and research at the college or university level, show promise of future achievement as scholars and teachers, and are well prepared to use diversity as a resource for enriching the education of all students. This year the program will award approximately 24 postdoctoral fellowships.
Deadline: December 10, 2019
THE ALLEN FOUNDATION INC
The connections between diet and health remain a basic and primary priority, and consideration has always been given to projects that benefit nutritional programs in the areas of education, training, and research. Low priority has traditionally been given to proposals that help solve immediate or emergency hunger and malnutrition problems. The foundation welcomes proposals that develop and advance: (1) the inclusion of mandatory courses in nutrition in medical schools; (2) bringing the promise of nutrigenomics or nutritional genomics to realization; and (3) the promotion of environmentally sound, economically viable, socially responsive, and sustainable food and agricultural systems. Grants are limited under the terms of the foundation’s charter to projects that primarily benefit programs for human nutrition in the areas of health, education, training, and research. 
Deadline: January 15, 2020

CALL FOR NOMINATIONS
The Office of Postdoctoral Affairs announces the second President’s Postdoctoral Scholars Program competition. This program seeks to recognize outstanding young researchers at the university and aid in the recruitment of highly qualified postdoctoral fellows who will become leaders in their fields. The program provides funding to support further scholarly training of PhDs and terminal degree holders who wish to pursue careers in research and creative expression. Postdoctoral research funding, professional development and faculty mentoring will be offered. Form of Intent Due: November 1, 2019 Form of Intent Available Here. Final Nominations Due: December 2, 2019. Eligibility criteria, submission instructions, and other program details can be found on the PPSP website.

2019 DISTINGUISHED SCHOLARS AWARD
The Office of Research is requesting nominations for the 2020 University Distinguished Scholar Award (DSA). Each year, through the DSA program, the university recognizes and honors six faculty members who demonstrate scholarly activity, research or other creative works which represent exceptional achievements in their fields. Recipients of the award receive a $20,000 research grant and a $3,000 honorarium to pursue their scholarly activity. The deadline for submission of nominations is Monday, October 21, 2019, at 5 pm. 2020 DSA Nomination Packet (Fillable PDF—Note: You must save the packet before it can be used as a fillable PDF).

The latest edition of Research Development and Grant Writing News is now available. 
Visit http://go.osu.edu/grantwritingnews to access the current issue (OSU login required). Topics include:

- Finding Funding in the Humanities and Social Sciences, Part 2
- How to Analyze a DARPA BAA
- Tips for Effective Proposal Graphics
- NSF ECR Proposal Preparation Web Seminar
- USDA Report on the Key Role of Technology Transfer in Funded Proposals

POLICY OVERVIEW

Completing the ePA-005

Ready to submit a proposal to an external sponsor? Keep in mind that an ePA-005 form must be completed when submitting a proposal for extramural funding. It is required that the form be completed and approved before submission can occur, using the following process:

- The PI will create the request and approve, as well as any Co-I’s on the proposal and their associated departments.
- The electronic form will then workflow to the department and college for final approval at which point the proposal may be submitted.

Requests involving multiple collaborators, departments and colleges can require a few days for all the necessary approvals, so the process should begin prior to the submission date. Failure to secure the approved ePA-005 for your proposal can result in missing submission dates, so be sure to make this step a priority.

Need more info? Visit the ePA-005 Guidance page to learn more at https://grants.cfaes.ohio-state.edu/resources/epa-005-guidance.

Please contact Lori Kaser (kaser.37@osu.edu) or David Mackie (mackie.2@osu.edu) with any questions.
EDUCATIONAL OPPORTUNITIES

APPOINTING PEOPLE ON SPONSORED PROJECTS (GETTING READY FOR WORKDAY)
OCTOBER 10, 1:30-3:30 PM, 1080 PHYSICS RESEARCH BUILDING, SMITH SEMINAR ROOM (COLUMBUS)
126 RESEARCH SERVICES, WOOSTER https://osu.zoom.us/j/487809007
In this session by the Office of Research geared toward staff, learn about types of faculty appointments; time and effort reporting, key personnel, GRAs, post docs, others (making appointments and monitoring those appointments), off-duty compensation, release time appointments, supplemental compensation. This session will cover readiness projects for Workday conversion. Register via BuckeyeLearn.

CME SERIES: PAYING STUDY PARTICIPANTS: ETHICAL AND PRACTICAL CONSIDERATIONS
ROSS HEART HOSPITAL OR THE JAMES (TBD), COLUMBUS
OCTOBER 22, 8:00-9:30 AM, 126 RESEARCH SERVICES WOOSTER - ZOOM
ORRP session, cross-listed here. Understand the regulatory background for paying human participants in research and learn how to select the best compensation option. Learn how to compensate participants at OSU and appropriately monitor payments. Please register via BuckeyeLearn.

PLANNING AND WRITING SUCCESSFUL PROPOSALS—REGISTRATION CLOSING TODAY!
OCTOBER 29, 8:30-4:30, (LUNCH PROVIDED) NATIONWIDE & OHIO FARM BUREAU 4-H CENTER
2201 FRED TAYLOR DRIVE, COLUMBUS, OHIO 43210
This workshop contains a number of different approaches to the material, including lecture format, “in-classroom / flipped classroom,” quizzes, and participant-lead instruction. We focus on both the why and the how, turning conceptual ideas about the elements of successful proposals into concrete strategies. Register Here!

MANAGING SPONSORED PROGRAMS AWARDS (GETTING READY FOR WORKDAY)
NOVEMBER 19, 9:00-10:30 AM, 335 JENNINGS HALL, COLUMBUS
126 RESEARCH SERVICES, WOOSTER https://osu.zoom.us/j/836332244
Learn effective project management by understanding the electronic tools available and regular monitoring activities. This session will cover readiness projects for Workday conversion. Register via BuckeyeLearn.

ONLINE WORKSHOP: TRACKING AND ENHANCING YOUR RESEARCH IMPACT
Measuring your impact is an important step in the research process, especially for applying for positions, for promotion and tenure, and for grant funding. This may include traditional factors such as citation counts and journal reputation, and new measures that look at the reach and visibility of the work through downloads, saves, and views, as well as mentions in blogs and other social media. The workshop will be conducted online over five weeks. Each Tuesday, from October 8 – November 5, participants will receive an email with links to information on the topic for that week. Work at your own pace. To register click Here!

Using ORCID
Establish you author identity using ORCID and Researcher IDs

Metric & Altmetric Tracking
Understanding and tracking metrics and altmetrics like factors, h-index, and views.

Enhance your Impact
Using journal choice and open access you can enhance your impact and promote your work

See a full listing of upcoming events on our webpage.

The GDSU is a free service provided to all CFAES faculty and staff. Our specialists offer guidance to researchers in planning and conceptualizing externally funded research projects, finding funding opportunities, and submitting well-crafted and competitive applications. For more information, see our webpage: grants.cfaes.ohio-state.edu.

CFAES provides research and related educational programs to clientele on a nondiscriminatory basis. For more information, visit cfaesdiversity.osu.edu. For an accessible format of this publication, visit cfaes.osu.edu/accessibility.

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